

<b>Module Title:</b>	Practice Learning Opportunity – 80 Days	<b>Level:</b>	5	<b>Credit Value:</b>	PASS / FAIL
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<b>Module code:</b>	SWK507	<b>Is this a new module?</b>	YES	<b>Code of module being replaced:</b>	SOC517
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<b>Cost Centre:</b>	GASW	<b>JACS3 code:</b>	L500
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<b>Trimester(s) in which to be offered:</b>	1, 2	<b>With effect from:</b>	September 17
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	David Nulty
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Guided Independent Study	40 hours
Placement	80 days
<b>Module duration (total hours)</b>	

<b>Programme(s) in which to be offered</b>	Core
BA (Hons) Social Work: Qualified Status	✓

<b>Pre-requisites</b>
None

Office use only

Initial approval April 17

APSC approval of modification N/A

Version 1

Have any derogations received Academic Board approval?

Yes ✓ No

**Module Aims**

The module enables students to practise skills in context by providing 80 days of work-based learning experience. Students must attend pre-placement meeting to plan the parameters of the placement, including how their particular learning needs as identified at level 4, will be met, with their practice teacher and university personal tutor.

**Intended Learning Outcomes**

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

1	Evidence the National Occupational Standards and Code of Professional Practice associated with level 5 social work education	KS1	KS3
		KS4	KS5
		KS6	KS8
		KS9	KS10

Transferable/key skills and other attributes

- problem-solving skills
- gathering information
- analysis of information
- working with others
- communication and engagement
- personal and professional development

**Derogations**

Two attempts at the assessment only.

This module may not be trailed to the next level.

**Assessment:**

Assessment 1 – Portfolio of evidence from Practice Learning Opportunity.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Portfolio	100% Pass/refer		N/A

**Learning and Teaching Strategies:**

Practice Placement under the supervision of a qualified social worker. University support systems are mediated by personal tutor support.

**Syllabus outline:**

80 day placement where hours are typically 9am – 5pm, working approximately 37 hours per week (according to agency patterns) to meet the regulatory requirements set by Social Care Wales for placement opportunities.

**Bibliography:**

**Essential reading**

Doel, M. (2009) *Social Work Placements: A Traveller's Guide*, Abingdon, Routledge

Lomax, R., Jones, K., Leigh, S. & Gay, C. (2010) *Surviving Your Social Work Placement*, Basingstoke, Palgrave Macmillan

Matthews, I., Simpson, D. & Crawford, K. (2014) *Your Social work Practice Placement from Start to Finish*, London: Sage

Thompson, N. (2015) *Understanding Social Work* (4<sup>th</sup> edn) Basingstoke, Palgrave

**Other indicative reading**

Adams, R., Dominelli, L. & Payne, M. (2009) *Social Work: Themes, issues and critical debates* (3<sup>rd</sup> edn), Basingstoke: Palgrave Macmillan.

Cree, V. (2011) *Social Work, A Reader*, London: Routledge.

Doel, M. and Best, L. (2008) *Experiencing Social Work – Learning from service users*, London: Sage.

Doel, M. (2016) *Rights and Wrongs in Social Work*, Basingstoke, Palgrave Macmillan.

Parrott, L. (2014), *Values and Ethics in Social Work Practice* (3rd edn), Exeter: Learning Matters.

Pugh, R. (2000) *Rural Social Work*, Lyme Regis: Russell House.

Pugh, R. & Cheers, B. (2010) *Rural Social Work: International Perspectives*, Bristol: Policy Press.

Williams, C. (2002) *Sugar and Slate*. Aberystwyth: Planet.

Thompson, N. (2016) *Anti-Discriminatory Practice* (6th edn), Basingstoke: Palgrave Macmillan.

### **Journals and Magazines**

*British Journal of Social Work*

*Social Work Education*

*Child and Family Social Work*

*Community Care*

*British Journal of Learning Disability*

*Mental Health Practice*

*Journal of Social Work Education*

### **Further Resources**

*Community Care*

[www.scie-socialcareonline.org.uk](http://www.scie-socialcareonline.org.uk) (Social Care Online –Previously ELSC)

[www.rip.org.uk/evidencebank](http://www.rip.org.uk/evidencebank) (Research in Practice -Evidence Bank (research reviews – every child matters)

[www.ripfa.org.uk](http://www.ripfa.org.uk) (Research in Practice for Adults)

[www.practicebasedevidence.com](http://www.practicebasedevidence.com) (Mental Health)

[www.evidencenetwork.org](http://www.evidencenetwork.org) (ESRC's UK Centre for Evidence Based Policy [www.infed.org](http://www.infed.org)

[www.jrf.org.uk](http://www.jrf.org.uk) (Joseph Rowntree Foundation)

<http://www.kingsfund.org.uk/> (Kings Fund - Health and Social Care Integration)